CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This chapter deals with conclusion and suggestion. After researcher analyzed the data, here is the conclusion and suggestion can be described bellow. Based on the findings which have been discussed in the previous section, it can be conclude.Word Splash Technique is better improve than conventional technique for teaching writing skill in recount text for the eighth class students of Islamic Junior High School 6 Solok such as: Content, Organization, Vocabulary, language use and Mechanic.

It showed that, students' writing skill on recount text taught by Word Splash technique had significant different toward students writing skill on recount text taught by conventional technique. This research had several advantages for researcher, the teacher and also for the students. The important things where Word Splash technique changed teacher centered to students centered where the students could write by themselves during constructing their written page then just listened and imitate and also they feel more enjoy when they are writing because they are guided by the steps of Word Splash technique and they can focus to follow those steps. In summary, this technique helps students on the process of writing to make good product.

B. Suggestion

The researcher gives some suggestions for the teachers, the students, and the future researchers related to the statements mentioned in conclusion above.

1. Researcher hopes the English teacher can use information Word Splash Technique in teaching and learning process of writing because this technique give significant effect towards students writing skill especially; five component such as (content, vocabulary, language use and mechanic). To make teaching and learning will be fun and interesting, it suggestd to the teacher to the teacher to choose an interesting material and technique. The materal must be organized based on students' level and competence.

2. For the Students, the use of both information Word Splash Technique and conventional technique not the only way of solving the students' problems in learning writing. However, it can be said that there are many meaningful technique to overcome their problems in improving their Writing skill.

3. For the next researcher, it suggested that Information Word Splash Technique give significant effect towards students writing skill. The readers or candidate of the English teacher can be used this strategy in conducting teaching for the next. The finding of this research hopefully can be beneficial reference for

the next investigator in conducting the better research next time.

4. For the institution, Word Splash Technique Give some Information for lecturer and the students that this technique had function for increase the writing ability in all of component in writing, so that this technique can be used in the learning process.