CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the finding of this research, it can be concluded that the teaching writing by transition action details strategy gave significant different to the students writing skill in presenting five component of writing. In pre writing/planning stage, the teacher gave students some questions TAD chart Transition Action Details strategy in process writing.

The result of $t$ calculated (3.8482) was bigger than $t$ table (2.02439) the students writing skill of experimental class by transition action details strategy in post-test was 73.22 while the mean score of control class without by transition action details strategy in post-test was 66.09. It showed that, the mean of writing score in post-test of experimental class had increased than control class. It showed that, the use of transition action details had significant effect toward students writing skill. Transition action details strategy was increasing students’ writing abilities in term of content, organization, vocabulary, language use, and mechanics.

Finally, conducting the research in State Islamic Senior High School 4 Pasaman Barar had several advantages for researcher in finishing the thesis, educational institution, teacher and also for students. The important thing is transition action details strategy could improve the students writing skill and ease them to write well.
B. Suggestion

Based on finding of this research, it was suggested to English teacher to stimulate students engagement, attention, knowledge and their experiences in teaching and learning process. Beside that the researcher hope that the students involving students in technology or social life. The researcher suggest to use transition action details strategy as one of teaching strategy. It is one of good strategy to improve students writing skill especially in teaching recount text.