

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestion that are based on the findings and discussions in the previous chapter.

A. Conclusion

Based on the finding of the research derived from the data analysis as reported in the previous chapter, it is concluded that there is significantly difference between students' ability in writing descriptive text who are taught by using think-talk-write and students who are taught without using think-talk-write especially in term of content and vocabulary. This is the answer of this research problem.

It can be concluded that after the treatment, most of the students can write descriptive text better than before. The students become more active, enjoy, and felt easier in writing process by using this technique. Generally, this strategy can improve the students' ability in writing.

B. Suggestion

Based on the research findings and discussion, the following suggestions addressed to the teacher, the students, and the future researcher are presented:

1. For the teacher considering that the implementations of Think Talk Write strategy can improve the students descriptive writing ability, I hope the teacher can use the similar strategy of teaching writing such that strategy.

**UIN IMAM BONJOL
PADANG**

2. For the students the students have great imagination on their mind but, they confused to express it. I hope they can learn about the way to express their idea through Think Talk Write strategy before, to always imagine and write a new idea.
3. For the next researcher the result of this research was needed an improvement. The researcher hope that the next researcher can explore more about the students need to learn about writing with enjoy and fun. The next researcher has to know that the students need a good environment of learning process and an interesting media that can explore their imagination of writing.



**UIN IMAM BONJOL
PADANG**