

ABSTRACT

Zaki Muhamad Fikri. NIM.1314010514. **''The Effort of Islamic Education Teacher Increase Student Learning Motivation Through Remedial Program in Public Vocational Secondary School 2 Gunung Talang Kabupaten Solok''**, Department of Islamic Education Faculty of Education and Teacher Training State Islamic University (UIN) Imam Bonjol Padang 1439 H / 2018 M.

This research was motivated by the tendency of Islamic Education Teacher in Public Vocational Secondary School 2 Gunung Talang Kabupaten Solok. When implementing remedial program no different from ordinary learning activities supposedly the implementation of remedial program can achieve completeness, however the program does not improve students motivation much.

Problem formulation in this research is the efforts of Islamic Education Teacher to improve student learning motivation through remedial program in Public Vocational Secondary School 2 Gunung Talang Kabupaten Solok. The purpose of this research is to describe the efforts made by Islamic Education Teacher in improving students learning motivation through the remedial program step follow as identify student learning difficulties, analyze the results of diagnosis of student learning difficulties, develop a remedial program plan, implementing remedial program and assess the remedial program.

The design of this research is field research that uses qualitative method and is descriptive. Sources of research data is Islamic Education Teacher, headmaster and vice principal. Data collection tool in this research is observation, interview, and documentation study.

The results of this research is: *First*, the efforts of Islamic Education Teacher increase student learning motivation at the stage of identifying learning difficulties is give special attention to the unfinished student. The form of attention is shown by looking at a list of values that score below KKM that is 80. *Second*, the efforts of Islamic Education Teacher increase student learning motivation at the stage of diagnosis learning difficulties is provide an opportunity to improve learning outcomes through remedial program so as to achieve KKM that is 80. *Third*, the efforts of Islamic Education Teacher increase student learning motivation at the stage of finding learning difficulties is done by helping students to get out of the difficulties they face and can achieve learning mastery. *Fourth*, the efforts of Islamic Education Teacher increase student learning motivation at the stage of developing a remedial program plan is by involving them in determining the schedule and place of remedial execution. *Fifth*, at the stage of remedial implementation of Islamic Education Teacher to motivation student is less visible because the implementation model is the same as ordinary learning model. *Sixth*, the efforts of Islamic Education Teacher increase student learning motivation at the stage of assessing the remedial program is by giving suggestions that they must achieve learning mastery and utilize the opportunity to follow remedial program as well as possible.