

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals with conveying conclusion and suggestion.

#### A. Conclusion

Based on the result of the data analysis presented in the previous chapter, the researcher concluded that semantic mapping strategy gave significant effect on students' writing ability, related to content, organization, vocabulary, language use, mechanics. It could be proved by the students' writing score in post test.

The result of of t-test of students' writing post test score was 17.56, that was bigger than t-table 2.75 . this result was seen by the degree of significance, so , based on the t-table of significance 1%. Then it could be seen the mean score pre-test was 50.54 and the the mean score for post test was 82.35. it shows that of post test had increased. This means that the implementation of semantic mapping strategy is can improve student's writing ability. It clear that this semantic mapping strategy is a good an effective strategy in improving students' writing ability.

Finally, by conducting the research at Tenth Class at state senior high school 2 kota pariaman, gives several advantages, whether for the researcher or all of the elements of the educational institution, particularly, for teachers and students. Doing this research also has given a big contribution for the researcher in finishing this thesis.

## B. Suggestion

The success in teaching doesn't depend on the lesson program only, but more important is how the teacher presents the lesson and uses various strategy to manage the class more comfortable and enjoyable. Dealing with the research finding, the following suggestion as the outcomes of the study is put forward.

1. For the teacher in teaching and learning process are hoped to create a good atmosphere in classroom to make teaching writing more effective, meaningful, and interesting to the students.
2. For the students, it will make them easier to make a good descriptive text and give the students invaluable benefit because it helps them to make writing more fun and feel comfort in writing.
3. For the other teacher in similar field of study is suggested to carry out further studies on the effectiveness of Semantic Mapping Strategy and the other technique in towards students' writing skill.
4. The finding of this research hopefully can be the beneficial reference for the next investigator in conducting the better research next time.

**UIN IMAM BONJOL  
PADANG**