

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled The Effect of Three-Step Interview Technique towards Students’ Speaking Skill at Class VIII of Junior High School 1 Sungai Beremas. Shalawat and Salam may be upon for Prophet Muhammad SAW, the beloved *rasul* and the prophet of Allah and the leader of Islam who had struggle for the glory of the only belief on the earth, Islam. May Allah blesses him and gives him peace.

I would like to express my sincere gratitude to Dr. Hadeli, M.A,M.Pd, and Dra.Hj.Elismawati,M.Pd as my advisors who have given me a great deal of continuous guidance, valuable advices, time and helps in completing this thesis. Besides, I would like to thank the chairman of the English Tadrīs Department of Islamic Education and Teacher Training faculty, Dr. Besral, M.Pd. Then, I would like to express my gratitude to all of lecturers who have taught me from the beginning of study at the English Tadrīs Department of Islamic Education and Teacher Training Faculty. In addition, my special thank are also to all of the students that had participated in this research at class VIII of Junior High School 1 Sungai Beremas for their participation, Ayu Riski Septari, S,Pd as the English teacher; Syaiful’am S.Pd as the headmaster for giving the participation, permission and opportunity during this research.

Then, I would like to dedicate this thesis to my parents (Dirman and Elfia Martarina), my beloved sister (Syafira Nurulita), and my beloved brothers (M.Ikhsanul Fikri, M.Arifin Akbar, and M.Fajar Kamil) then my uncle and my aunt for the pray, help, love, and support. Moreover, thanks to all of friends at Department of English Tadrīs ’13, who had given me help, supports and motivation during the study.

At last, researcher realized that this thesis is not perfect yet and has several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up from the readers in order to make a great one and this thesis is more useful.

Padang, February 2018

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ABSTRACT

Rizka Aulia, 2017.

The Effect of Three-Step Interview Technique towards Students' Speaking Skill at Class VIII of Junior High School 1 Sungai Beremas.

The problems of this research that found in the field is the students cannot speak well it is caused the students seldom practicing English speaking with their friends. The students had limited pronunciation, grammar, vocabulary, comprehension, and low confidence. After that, they felt afraid and shy to make some errors in English speaking. To overcome these problems, this research was designed to solve the problem using Three-Step Interview Technique. The purpose of this research is to determine whether there is any significant difference on students' speaking skill between students who are taught by using Three Step Interview Technique and those who are taught without Three Step Interview Technique at eighth grade of Junior High School 1 Sungai Beremas. The design of this research was experimental research. The population in this research was all of students at eighth grade of Junior High School 1 Sungai Beremas in academic year 2017/2018. Total numbers of students were 178 which divided into six classes. Cluster random sampling was used in taking the sample. Class VIII.2 as experiment class consists of 30 students and class VIII.3 as control class consist of 30 students. The result of this research shows that the mean score of posttest of experimental class was 70.60 with standard deviation was 9.29 and the mean score of posttest of control class was 63.73 with standard deviation was 11.32. To analyze data, the researcher used t-test formula. It showed that the result of t-calculate was 2.57 while the result of t-table at a level of significance with $\alpha = 0.05$ and degree of freedom 58 was 2.00. It indicated that t-calculate was higher than t-table ($2.57 > 2.00$). It means that the hypothesis was accepted. Based on the analysis data above, it can be concluded that teaching speaking by using Three Step Interview Technique gave significant effect toward students' speaking skill at class VIII of Junior High School 1 Sungai Beremas.

ABSTRAK

Rizka Aulia, 2017. Pengaruh Three-Step Interview Technique terhadap Kemampuan Berbicara Siswa di Kelas VIII Sekolah Menengah Pertama Negeri 1 Sungai Beremas.

Masalah dari penelitian ini yang telah ditemukan di lapangan adalah siswa tidak bisa berbicara bahasa Inggris dengan baik hal ini disebabkan karena siswa jarang praktik berbicara bahasa Inggris dengan teman-teman mereka. Siswa mempunyai keterbatasan dalam pengucapan, susunan kata atau kalimat, kosa-kata, pemahaman, dan memiliki kepercayaan diri yang rendah. Setelah itu, mereka merasa takut dan malu membuat beberapa kesalahan dalam berbicara bahasa Inggris. Untuk mengatasi permasalahan tersebut, penelitian ini dibentuk untuk memecahkan masalah dengan menggunakan *Three-Step Interview Technique*. Tujuan dari penelitian ini adalah untuk menentukan apakah ada perbedaan yang signifikan pada kemampuan berbicara siswa antara siswa yang diajar dengan menggunakan *Three-Step Interview Technique* dengan siswa yang diajar tanpa menggunakan *Three-Step Interview Technique* pada kelas VIII SMPN 1 Sungai Beremas. Bentuk dari penelitian ini adalah penelitian eksperimen. Populasi dalam penelitian ini adalah semua siswa kelas VIII SMPN 1 Sungai Beremas tahun ajaran 2017/2018. Jumlah semua siswa adalah 178 yang mana dibagi menjadi enam kelas. Pengambilan sampel dilakukan dengan teknik *cluster random sampling*. Kelas VIII² sebagai kelas eksperimen yang terdiri dari 30 siswa dan kelas VIII³ sebagai kelas kontrol yang terdiri dari 30 siswa. Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata tes dari kelas eksperimen adalah 70.60 dengan standar deviasi 9.29 dan nilai rata-rata dari kelas kontrol adalah 63.73 dengan standar deviasi 11.32. Untuk menganalisa data, peneliti telah menggunakan rumus t-test. Hal itu menunjukkan bahwa hasil dari t-hitung adalah 2.57 sementara hasil dari t-table pada tingkatan yang signifikan dengan alfa= 0.05 dan degree of freedom 58 adalah 2.00. Hal tersebut menyatakan bahwa t-hitung lebih tinggi dari pada t-table ($2.57 > 2.00$). Ini maksudnya yaitu hipotesis diterima. Berdasarkan analisis data di atas, dapat disimpulkan bahwa mengajar berbicara menggunakan *Three-Step Interview Technique* telah memberikan pengaruh yang signifikan terhadap kemampuan berbicara siswa di kelas VIII SMPN 1 Sungai Beremas.