

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analyzed in previous chapter, it can be concluded that after the treatment, the experimental class's test score is better than control class's score. There were significant effect between the students' writing ability of the experimental class which received Jumbled sentences technique and students' writing ability of the control class received conventional technique. The statistical computation shows that in the post-test, the mean score of experimental class was 83,91 while in control class was 74. This computation reflects that the mean of experimental class's score is higher than the mean of the control class's score. It indicates that Jumble Sentence technique on students' writing achievement better then students' writing in control class.

It is provided by the students' writing improvement which is shown in some main indicators; content, organization, vocabulary, language use and mechanics. The $t_{\text{calculate}}$ independent sample t-test, which higher than t_{table} ($43,08 > 1,994$), shows that the test score of the experimental and control class is significant different.

After the treatment was given, the researcher were found that the students taught jumbled sentences writing technique no longer have difficulties to write narrative text because the technique help the students to remember what they have learned, make them so easy and be interested in

writing, because this technique help them to write the text. So, jumble sentence is very helpful for the students when they are going to write narrative text well. By using jumbled sentences in writing, the students finally feel that writing narrative text is enjoyable activity and makes the students easier to write a good narrative text.

Therefore, it can be concluded that the using of jumbled sentence technique gave significant effect on students' writing ability especially in writing narrative text as well as helped students to be more interesting in writing.

B. Suggestion

Dealing with the problems that explain in previous part, researcher tries to porpoises some suggestion. First, the English teacher should consider to use jumbled sentence technique as an alternative technique in teaching writing.

Moreover, to enlarge the knowledge about various technique in teaching and learning English, especially in writing, the teachers and the students may get many resources from the books that were available in the bookstores or libraries. And for more references, searching resources from the internet can be a good choice.

Then, for the other researcher, it is suggested to carry out further studies about the use jumbled sentences technique and the other technique in improving students' writing ability since this study only concern about the use of jumbled sentences technique in improving students' writing competence.