

**THE EFFECTIVENESS OF PAIRED STORYTELLING TECHNIQUE
TOWARDS STUDENTS' SPEAKING SKILL AT CLASS IX
OF STATE ISLAMIC JUNIOR HIGH SCHOOL 4 PESISIR SELATAN**

THESIS

*Submitted in Partial Fulfillment Requirements
For the Strata One (SI) Degree in English Education*



Written by:

TARI RAHMAN

Bp. 1314050557

**DEPARTMENT OF ENGLISH TADRIS
TARBIYAH FACULTY AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN)
IMAM BONJOL PADANG
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APPROVAL PAGE

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By

TARI RAHMAN
1314050557

This thesis was approved for examination

First Supervisor



Dr. Darmayenti, M. Pd
NIP. 197307111999032002

Second Supervisor



Haryudi Nizar, S. Ag., M. Pd
NIP. 19680629 200604 1002

PENGESAHAN TIM PENGUJI

Skripsi dengan judul “The Effectiveness of Paired Storytelling Technique towards Students’ Speaking Skill at Class IX of State Islamic Junior High School 4 Pesisir Selatan”. Ditulis oleh Tari Rahman, NIM: 1314050557 telah diuji dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang pada hari **Senin, 19 Februari 2018**, dan dinyatakan telah dapat di terima sebagai salah satu syarat dalam mencapai gelar Sarjana Pendidikan (S. Pd.) pada Jurusan Tadris Bahasa Inggris.

Padang, 22 Februari 2018

Tim Penguji Sidang Munaqasyah

Ketua



Dr. Darmayenti, M. Pd
NIP. 197307111990320002

Sekretaris



Haryudi Nizar, S. Ag., M. Pd
NIP. 19680629 200604 1 002

Anggota,



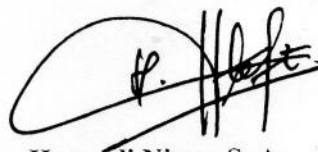
Dr. Martin Kustati, M. Pd
NIP. 19730818 200501 2 004



Hidayat Al Azmi, M. Pd
NIP. 198010272009121003



Dr. Darmayenti, M. Pd
NIP. 19730711 19903 2 0002



Haryudi Nizar, S. Ag., M. Pd
NIP. 19680629 200604 1 002

Mengesahkan,

Dekan Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang



THESIS ACCEPTANCE

This thesis entitled “**The Effectiveness of Paired Storytelling Technique towards Students’ Speaking Skill at Class IX of State Islamic Junior High School 4 Pesisir Selatan**” written by **Tari Rahman**, Students Register Number **1314050557** has been examined by board of Examination members for State Islamic University Imam Bonjol Padang, on Monday , February 19th 2018. Therefore, it has been accepted for part Sarjana Pendidikan (S. Pd) degree in Department of English Tadris.

Padang, February 22nd 2018

Boards of Examiners

Chairman



Dr. Darmayenti, M. Pd
NIP. 197307111990320002

Secretary



Harvudi Nizar, S. Ag. M. Pd
NIP. 196806292006041002

Members,



Dr. Martin Kustati, M. Pd
NIP. 19730818 200501 2 004



Hidayat Al Azmi, M. Pd
NIP. 198010272009121003

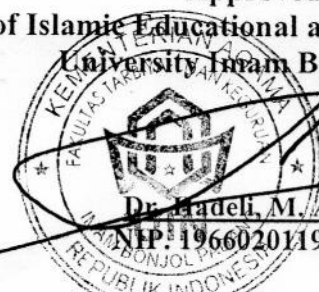


Dr. Darmayenti, M. Pd
NIP. 197307111990320002



Harvudi Nizar, S. Ag., M. Pd
NIP. 19680629 200604 1 002

Approved by,
Dean of Faculty of Islamic Educational and Teacher Training State Islamic
University Imam Bonjol Padang



Dr. Hadeli, M. A., M. Pd
NIP. 196602011992031003

DECLARATION



“In the Name of Allah the Most Gracious and the Most Merciful”

I hereby state that thesis entitled *“The Effectiveness of Paired Storytelling Technique towards Students’ Speaking Skill at Class IX of State Islamiĉ Junior High School 4 Pesisir Selatan ”* this thesis is true my own work and I Quoted from same references.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledgement in my thesis. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From the statement above, I am ready accept any judgment if it found there is scientific ethic contrary in this thesis or there is claim from another sides towards the original work.

Padang, February 2018
Researcher



Tari Rahman
1314050557

ABSTRAK

Tari Rahman. 2018:Efektivitas Teknik *Paired Storytelling* terhadap Keterampilan Berbicara Bahasa Inggris Siswa Pada Kelas IX di MtsN 4 Pesisir Selatan

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan pada keterampilan berbicara bahasa Inggris siswa yang diajarkan dengan menggunakan teknik *Paired Storytelling* dalam teks naratif pada kelas IX di MTsN 4 Pesisir Selatan. Bentuk penelitian ini adalah eksperimen.

Populasi dari pelajaran ini adalah seluruh kelas IX MTsN 4 Pesisir Selatan yang terdiri dari 5 kelas dengan total siswa adalah 106 orang. Penelitian ini dimulai pada 5 Oktober - 8 November 2017. Untuk mendapatkan sampel, peneliti menggunakan cluster sampling yang menemukan 2 kelas sampel. Siswa kelas IX B terdiri dari 20 siswa sebagai kelas eksperimen dan 20 siswa sebagai kelas kontrol di IX D. Jumlah sampel 40 siswa. Penelitian telah melakukan tes speaking sebagai instrumen dalam mendapatkan data.

Hasil dari penelitian menunjukkan bahwa persentase skor rata-rata dari keterampilan berbicara bahasa Inggris siswa pada kelas eksperimen (67.90) lebih tinggi dari rata-rata keterampilan berbicara bahasa Inggris siswa pada kelas kontrol (53.95). Dari hasil pengolahan data tes speaking diperoleh t-hitung (3.627) lebih tinggi dari t-tabel (1.685). Dapat dikatakan bahwa hipotesis telah diterima. Secara statistik itu menunjukkan bahwa mengajar menggunakan teknik *Paired Storytelling* memberikan peningkatan pada keterampilan berbicara bahasa Inggris siswa pada kelas IX di MTsN 4 Pesisir Selatan.

Dapat disimpulkan bahwa teknik *Paired Storytelling* efektif dalam meningkatkan keterampilan berbicara bahasa Inggris siswa. Jadi, guru bahasa Inggris harus mempertimbangkan bahwasanya *Paired Storytelling* adalah teknik yang efektif dalam mengajarkan berbicara bahasa Inggris untuk meningkatkan keterampilan berbicara bahasa Inggris siswa.

ABSTRACT

TariRahman. 2018: The Effectiveness of Paired Storytelling Technique towards Students' Speaking Skill at Class IX of State Islamic Junior High School 4 Pesisir Selatan

The purpose of this study was to find out whether there is significant effect to students' speaking skill by using Paired Storytelling technique in narrative text at class IX of State Islamic Junior High School 4 Pesisir Selatan. The design of this research was experimental research

The population of this study was all of the students at class IX of State Islamic Junior High School 4 Pesisir Selatan that consist of five classes with total of students 106 people. This research was started from 5 October - 8 November 2017. For getting the sample, the researcher used cluster sampling which was got two classes as sample. The students of IX B consisted of 20 students as experimental class and 20 students as control class in IX D. Total numbers of sample were 40 students. This research had a speaking test as an instrument to get the data.

The result of this research showed that mean score of students' speaking in experimental class (67.25) is higher than mean scores of students' speaking in control class (53.95). From the data of the result of the test, it is indicated that t-calculated (3.627) is bigger than t-table (1.685). It meant that the hypothesis is accepted. Statistically, it showed that teaching by using Paired Storytelling technique gave improvement for students speaking skill at class IX of State Islamic Junior High School 4 Pesisir Selatan.

It is concluded that Paired Storytelling technique is effective in improving students speaking skill. So the English teacher should consider that Paired Storytelling is effective technique in teaching speaking to improve students' speaking skill.