

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the finding derived from the data analysis present in the previous chapter, it can be concluded that the students five components of speaking got significant effect after using Round Robin Strategy than before using this strategy. The best significant is on the aspect of vocabulary where the differences is 2.39. The success of this research can be indicated by the students' scores in post test experimental class and post test control class.

The use of Round Robin strategy guided the students to developing ideas. It also helped students to find more idea. Not only that, it made students help in using (there is, there are, many, much, a and an) when they make sentences about things. This strategy made the higher ability to share ideas and they be better because they are guided by some steps from Round Robin procedures. The improvement had not been acquired spontaneously, but after giving the treatment in six meetings. It means that the students skill in speaking has been improved gradually.

This research had several advantages for researcher, the teacher and also for the students. The important things where Round Robin strategy changed teacher centered to students centered where the students need to speak everything about the topic by them selves and the teacher only guiding them in finding the truth about the topic during constructing their speak and

also they feel more enjoy when they are speaking because they are guided by the steps of Round Robin strategy and they can focus to follow those steps. In summary, this strategy helps students on the process of speaking to make them having good speaking when they are telling name of the things. Then, this strategy also help the students to remember more about the idea that said by their friends in their team. Because they can cover every answer or opinion that said by their teammate in completing their answer.

## **B. Suggestions**

Based on the conclusion of the research above, the researcher has some suggestions to the teacher and the student. First, Round Robin strategy is effective in improving students' speaking achievement. Therefore, the teachers are suggested to use the strategy in teaching speaking. Second, Round Robin strategy was suitable to be used in teaching speaking, because this strategy let the students share the ideas in their speaking activity. Third, for the students, Round Robin strategy can be used in learning speaking especially at VII grade students of Junior High School 1 Kubung. This strategy will make you easy to speak something that you want to tell to someone, and also this strategy also help you in remember more about the ideas or opinion that said by your teammates to complete your ideas. The last is this research is greatly expected will become an important input to solve the students' problem in speaking.

Based on the suggestions above, it can be concluded that the researcher suggests the students in Junior High School 1 Kubung especially

for VII grade students, to be interested in speaking because it is a skill to speak and express some information and knowledge that is needed.



UIN IMAM BONJOL  
PADANG