

**THE EFFECT OF ROUND ROBIN STRATEGY
TOWARDS STUDENTS' SPEAKING SKILL
AT JUNIOR HIGH SCHOOL I KUBUNG**

THESIS

*Submitted in partial fulfillment as one of the requirements for undergraduate
program in English Education the Strata one (S1) Degree*



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DEDICATION

I dedicate my thesis for my beloved parent; Yusman and Budi Salfitri thank you for your affection and your sacrifice. Thank you for your motivation, support, and your love. I know that you have been waiting for my graduation. And I want to show you the best from me as you showed for me. I love you very much. Thank you to be the best parent in my heart. There is no word that can describe how happy I am to be your son. Many things which you have done for me. And I hope my graduation will make you happy more than before.

Thank you for my sisters Muharni Dewi, S.Ag and Risda Leni, S.E, Masdalena, S.Ag, and my brother Aristoria, S.Pt and my youngest sister Fitri Elpia. Thank you for your love and your pray. I will make the best for you. You will see what your brother can do.

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DECLARATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I hereby declare that the thesis entitled “ *The Effect of Round Robin Strategy Toward Students Speaking Skill at Junior High School 1 Kubung*” was true on my own writing was quoted from various references. If there are errors in the future I am ready to accept the consequences.

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APROVAL PAGE

**THE EFFECT OF ROUND ROBIN STRATEGY
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ABSTRACT

Dodi Saptono, 2017. “ The Effect of Round Robin Strategy Toward Students’ Speaking Skill at Junior High School 1 Kubung”.

There were many students’ difficulties in speaking many students still got problem in constructing the ideas to speak. They used inappropriate grammar, vocabulary and pronunciation. In addition, the teacher did not invite the students to speak actively, the teacher rather lets the students to be passive in speaking. It means that, during learning and teaching activity the students only listened to the teacher. Because of that, the students were not active to speak. Consequently, they were worried to speak.

Therefore, it needs an appropriate strategy to help students’ difficulties in speaking. The strategy is Round Robin strategy. In this study the researcher used Round Robin strategy as a strategy that used to teach in experimental class. The purpose of this research is to identify whether Round Robin Strategy gives significant effect on student’s speaking skill at seventh grade in Junior High School 1 Kubung.

Population of this research was all of the students at class VII of Junior High School 1 Kubung that consists of 162 students who were divided into six classes. Then the researcher took VII 3 and VII 6 as sample that was chosen through cluster sampling. Where class VII 6 as the experiment class consists of 26 students and class VII 3 as control class consists of 30 students. The researcher collected the data in form of quantitative by speaking test only. The test was given to both classes with the same topic. The data were analyzed by using statistical procedures. T_{test} was used to analyze the students’ post test score.

The result of this research showed that mean scores of students’ speaking in experimental class (81.80) is higher than the mean scores of students’ speaking in control class (73.96). It means that teaching speaking by using Round Robin strategy gives significant effect on students’ speaking skill. While, $t_{calculated}$ (14.25) also higher than t_{table} (2.000). It means that the hypothesis was accepted. Moreover, each components of speaking in experimental class was also have significant effect. The component were mostly improved namely vocabulary with significant different 2.39 and with comparison 20.92 (experimental class) and 18.53 (control class).

Statistically, it showed that teaching speaking by using Round Robin Strategy gives significant effect toward students’ speaking skill at class VII of Junior High School 1 Kubung. So, it recommended for English teacher should consider the use of Round Robin strategy as a strategy in teaching speaking for getting significant effect on students speaking skill.

ABSTRAK

Dodi Saptono, 2017. “ The Effect of Round Robin Strategy Toward Students’ Speaking Skill at Junior High School 1 Kubung”.

Ada banyak kesulitan-kesulitan siswa dalam menyampaikan ide-ide mereka yang harus disampaikan dalam berbicara. Mereka juga kesusahan tentang grammar dan vocabulary and pronunciation. Oleh karena itu, guru juga tidak mengajak murid-murid untuk berbicara dengan aktif, guru juga membiarkan murid-murid menjadi pasif dalam speaking. Maksudnya, selama aktivitas belajar dan mengajar murid-murid hanya mendengarkan guru. Oleh karena itu, murid-murid tidak aktif berbicara. Konsekuensinya mereka cemas untuk berbicara.

Karena itu, membutuhkan untuk membantu kesulitan-kesulitan siswa dalam speaking. Strategi tersebut adalah strategi Round Robin. Dalam penelitian ini, peneliti menggunakan strategi Round Robin sebagai sebuah strategi yang digunakan dalam mengajar dikelas eksperimen. Tujuan dari penelitian ini adalah untuk mengidentifikasi apakah strategi Round Robin memberikan efek yang signifikan dalam kemampuan speaking siswa di kelas tujuh SMP 1 Kubung.

Populasi dari penelitian ini adalah semua siswa kelas VII SMP N 1 Kubung yang terdiri dari 162 siswa yang terdiri dari enam kelas. Kemudian peneliti telah mengambil kelas VII 3 dan VII 6 sebagai sample yang dipilih melalui cluster sampling teknik. Kelas VII 6 sebagai kelas eksperimen yang terdiri dari 26 orang siswa dan kelas VII 3 sebagai kelas control yang terdiri dari 30 orang siswa. Peneliti menggunakan bentuk quantitative dalam melengkapi data dengan tes speaking saja. Tes telah diberikan kepada kedua kelas dengan topic yang sama. Data telah diamati dengan menggunakan prosedur statistic. T_{test} digunakan untuk menganalisa post test siswa.

Hasil dari penelitian ini menunjukkan bahwa rata-rata siswa dari dikelas eksperimen (81.80) lebih tinggi dari rata-rata siswa dikelas control (73.96). Itu menunjukkan bahwa mengajar speaking dengan menggunakan strategi Round Robin memberikan efek yang signifikan pada kemampuan speaking siswa. Sedangkan $t_{calculated}$ (14.25) juga lebih tinggi dari pada t_{table} (2.000). Artinya hipotesis diterima. Selain itu, masing-masing komponen speaking dalam kelas eksperimen juga mempunyai efek yang signifikan. Komponen yang paling meningkat yaitu vocabulary dengan perbedaan 2.39 dan dengan perbandingan 20.92 (kelas eksperimen) dan 18.53 (kelas kontrol).

Secara statistik, menunjukkan bahwa mengajar speaking dengan menggunakan strategi Round Robin memberikan efek yang signifikan terhadap kemampuan belajar siswa pada kelas VII SMP N 1 Kubung. Oleh karena itu disarankan kepada guru bahasa Inggris sebaiknya mempertimbangkan strategi Round Robin sebagai sebuah strategi untuk mendapatkan peningkatan yang berarti terhadap kemampuan speaking siswa.

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“In The Name of Allah, the Most Gracious, the Most Merciful

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge and strength to finish the thesis entitled *“The Effect of Round Robin Strategy Toward Students’ Speaking Skill at Junior High School 1 Kubung”*. *Shalawat* and *Salam* may be upon for Prophet Muhammad SAW, the beloved *rasul* and the prophet of Allah and the leader of Islam who had struggle for the glory of the only belief on the earth, Islam may Allah blesses him and gives him peace.

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The researcher realized that this thesis may be having several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up, in order to make a great one.

Padang, February, 2018

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