

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter divided into two parts, conclusion and suggestion. In the conclusion will clarify about the result of correlation between students' interest and speaking ability at class X MAN 6 Pasaman Barat. The suggestion will contain of the view and suggestion for the future researcher.

A. Conclusion

Based on the description of the data which described in the previous cahapter, it can be concluded that there is a significant positive correlation between students' interest in learning English exactly in learning speaking (X variable) and their speaking ability (Y variable). After analyzing both variables by Pearson's Product Moment formula, it is found that $r_{xy} = 0,563$. Based, on the result of $r_{xy} = 0,563$, it indicates the gravity of correlatiom in this research is in the medium level. It is considered that there is medium correlation between students' interest in learning speaking and studnets' speaking ability. Besides, by looking at calculation above, there is positive correlation between x variable and Y variable. It means that students with higher interest will get better speaking ability than the lower one.

Furthermore, by checking r tabke in $Df = 28$ and comparing it with r_{xy} , it is found that at degree of significance 5% $r_x : r_t = 0,563 > 0,361$, and at degree of significance 1% $r_x : r_t = 0,563 > 0,463$. It means that in the significance 5% and 1% r_x is bigger than r_t . In other words, in the degree of significance 5% and 1%, the null hypothesis (H_0) is rejected and the

alternative hypothesis (H_a) which states there is correlation between students' interest in learning speaking and speaking ability is accepted.

B. Suggestion

After doing the research and looking at the conclusion above, it is found that there is significant correlation between students interest in learning speaking and speaking ability. The statistic correlation of this research shows that $r_{xy}=0,563$. It is considered that there is positive correlation between students' interest (X variable) and students' speaking ability (Y variable) in a medium level. It means that students' with higher interest will get better speaking ability than the lower one. From the finding above, it is proved that interest is an essential part in teaching and learning process.

Motivation is a tool to make students easier and interesting in teaching and learning process, it is very good if both of teacher and students motivate each other. English teacher has important role to support their students in learning English, especially in speaking ability. The teacher should create an interesting and comfortable situation in the classroom in order to make students speak up confidently. Besides, students also should have motivation from inside themselves to create their interest to learn English especially speaking ability. It can encourage students to learn and achieve their goals.

The researcher also would give suggestions in the following points. For English teachers, they are expected to improve their students' interest in learning English, especially in speaking skill because students' interest will concentrate and enjoy the teaching and learning process. Besides, teachers

should tell the important of English knowledge to their students. Secondly, for students' they are expected to encourage the English teachers to improve their interest in teaching and students' interest in learning English, especially speaking skill. They are also expected to be more aware that English is very important in their life. Moreover, for the headmaster of this school, he is expected to encourage the English teacher to improve their interest in teaching and students' interest in learning English. Besides, the headmaster should enrich the facilities of teaching and learning process that can encourage students' interest in learning English. Finally, for further researchers who are interested in conducting similar research. This research can be used as a reference for them to support their research. However, the further researcher expected to take the larger sample in their research because the sample of this research is only 30 respondents. They are also to conduct their research in a longer time in order to get more valid and more reliable data in their research. Besides, they are expected to add the instruments in collecting the data for their research because this research only used questionnaires and classroom observation in assessing students' interest, and oral test in assessing students' speaking ability.