

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusion that are based on the finding and discussions in the previous chapter. It also presents some suggestions for English teacher and future studies.

A. Conclusion

Based on the data analyzed in the previous chapter, it can be concluded that using round table technique gave significant effect towards students' writing skill. It can be seen from the means score of students' writing in experimental class and control class. Students' writing scores in experiment class after post-test that those who taught by Round Table technique got mean score (79.48) was higher than the students' score in control class (69.85) that those who taught without using Round Table technique. While, the analyzing of data showed that the value of $t_{\text{calculate}}$ 6.92 was higher than the value of t_{table} 2.000 at the degree of freedom 52. This indicated this hypothesis was accepted.

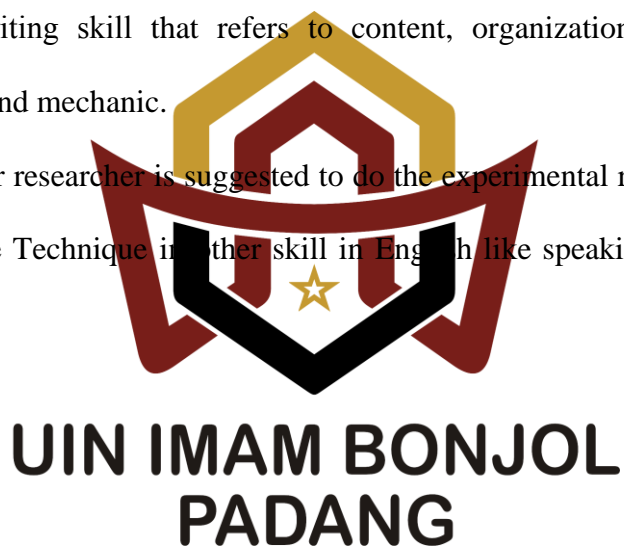
Based on conclusion above, we know that learning result of teaching writing through Round Table Technique can improve students' writing skill, especially in writing narrative text. So, this technique can recomend to improve students' writing skill in teachning writing.

B. Suggestions

Dealing with the problems that explained in the previous part, researcher tries to propose some suggestion. First, the English teacher should consider the use of Round Table Technique as an alternative strategy in teaching writing especially in organizing text.

For the other researcher it is suggested to carry out further studies about the use of Round Table Technique in improving students writing skill since this study only concern about the use Round Table Technique in developing student's writing skill that refers to content, organization, language use, vocabulary and mechanic.

The other researcher is suggested to do the experimental research by using Round Table Technique in other skill in English like speaking, listening and reading.



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<http://dictionary.reference.com/browse/round+table>