

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion that are based on the finding and discussions in the previous chapter. It also presents some suggestions for English teacher and future studies.

A. Conclusion

Based on the data analyzed in the previous chapter, it could be concluded that Draw Label Caption strategy gave significant effect toward students' writing ability. Through Draw Label Caption strategy, the students were able to write better than the students whom were taught without Draw Label Caption strategy. The success of this research could be proved by the result of students' score on writing testing of both classes. Based on the result of the research, it could be concluded that:

Using Draw Label Caption strategy gave significant effect on students writing ability. It could be seen from the means score, of students' writing in experimental class and control class. Students' writing scores in experiment class after post-test that were taught by Draw Label Caption strategy with mean score (81.18) was higher than the students' scores in control class (73.37) that were taught without using Draw Label Caption strategy. While, the analyzing of data showed that the value of $t_{\text{calculated}}$ 3.768 was higher than the value of t_{table} 2.000 for 5% significance, at the degree of freedom 62. This indicated this hypothesis was accepted.

The data showed that all of components of students writing also improved after using Draw Label Caption strategy in teaching and learning process. It is proved by the significance differences of

students' score in the experimental class and control class in term content, organization, vocabulary, language use and mechanic.

Related to the conclusions above, we know that learning result of teaching writing through Draw Label Caption strategy can improve students' writing skill. So, this strategy recomend to improve students' writing skill in teaching writing.

B. Suggestion

Dealing with the problemthat explained in the previous part, researcher tries to porpoises some suggestion. First, the english teacher should consider the use of Draw Label Caption strategy as an alternative strategy in teaching writing especially in organizing text.

First, English teacher should consider the implementation of Draw Label Caption strategy as an alternative strategy toward students writing ability because by using this strategy, the students more enjoyable in writing and hopefully the students score. *Second*, for the students, it would make them easier to make a good descriptive text and give the students invaluable benefit. Because, it helps them to make writing more fun and fell comfort in writing. *Third*, for the other researcher in similar field of study, it is suggested to carry out further studies about the effect of Draw Label Caption strategy and the other strategy in toward students writing skill. *The last*, for all readers, may this research will bring you into good understanding how to improve the students writing ability by using Draw Label Caption strategy.