

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' writing skill got better improvements after using Scaffolding strategy in every aspect, such as: content, organization, vocabulary, language use and mechanic

Based on the post-test score, the writing skill students at experimental class got mean scores 76.9, while control class got 71.9 it showed that, the mean of writing score at experimental class had increased than control class. It showed that, the use of scaffolding strategy had significant effect toward students writing skill.

The results of this research also showed that there was an improvement in the students' writing skill in several component of writing; content, organization, vocabulary, language use and mechanic after using of Scaffolding. Meanwhile, the control class that teaches by using conventional strategy has low score than experimental class in writing

We can see the different of mean score components writing of students in experimental class and control class have improved to: (1) aspects of content, improved 0.53, (2) Organization aspect, improved 1.69, (3) aspects of Vocabulary, improved 1.63, (4) aspects of language use, improved 1.5, (5) mechanic aspect, decreased 0.4.

Moreover, from the finding of this research above, it was concluded that teaching writing by using Scaffolding strategy was effective to improve students' writing skill. In fact, we can see the improvement from analyzing of data showed that the students' score in every aspect of writing was increased.

B. SUGGESTION

Related to statements mentioned in conclusion part above, the researcher proposed some recommendation. First, The English teacher should consider the implementation of Scaffolding strategy as an alternative strategy in teaching writing. Second, for the other researcher it is suggested to carry out further studies about the use of Scaffolding strategy in improving students writingskill since this study only concern about the use scaffolding strategy in developing student's writing skill that refers to content, organization, vocabulary, language use and mechanic.

The researcher realize that this thesis have several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up, in order to make a great one.