CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions that were based on the finding and discussion in the previous chapter. It also presents some suggestions for English teacher and future studies.

A. Conclusion

After researcher analyzed the data in previous chapter, it can be concluded that peer correction technique gives significant effect on students' writing ability. The data showed that all of students writing improved after applying peer correction technique in teaching and learning process. The analyzing of the data showed that the students' score in writing was enhanced, it is proved by the significance effect of the students' post test between experimental class and control class. The differences of the students writing between experimental and control class where experiment was applied peer correction technique and control was applied another technique in term of content was 0.89, organization 1.62, vocabulary 1.99, language use 1.14 and mechanic 0.49. It showed that most of the students write well with and without applying peer correction technique especially.

Moreover, from the finding of this research above, it was concluded that teaching writing by using peer correction technique was effective to improve students' writing ability. In fact, we can seen the improvements from analyzing of data showed that the students' score in every aspect of writing ability was increased.

B. Suggestions

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. First, the implementation of peer correction technique give benefit to students in learning writing process in creating a more qualified writing. Second, English teacher should consider the implementation of peer correction technique as an alternative technique in teaching writing. Third, For the other researcher in similar field of study, it is suggested to carry out further studies about the effect of peer correction technique and the other technique in improving students' writing ability.

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