

## ABSTRACT

### **Winanda Wahyuni, (2018). The Effect of Peer Correction Technique toward Students' Writing Ability at Class X of Islamic Senior High School 4 Agam**

This study was aimed to determine whether there was any significant effect on students' writing ability by using Peer Correction technique than who was taught without using Peer Correction technique at class X of Islamic Senior High School 4 Agam.

The population of this study was all of the students at class X of Islamic Senior High School 4 Agam that consist of 92 students who were divided into four classes. Then, the researcher took class X MIA 1 and X MIA 2 as the sample. Where class X MIA 1 as the experimental class that consist of 18 students and X MIA 2 as control class that consist of 19 students. Then, post-test was given after doing treatments for six meetings to know the effect of using Peer Correction technique to improve students' writing ability at class X of Islamic Senior High School 4 Agam.

The result of this research showed that there was significant effect of Peer Correction technique that could be seen in the mean score of experimental class and control class, such as (77.39 and 71.21). Moreover, the score each component of writing both classes were *content* (23.78 and 22.89), *organization* (17.67 and 16.05), *vocabulary* (16.83 and 14.84), *language use* (15.56 and 14.42) and *mechanics* (3.22 and 2.73). Statistically, standard deviation of experimental class was (5.82), while in control class (6.74). Furthermore, t-calculate (3.159) was also higher than t-table (1.689).

It can be concluded that Peer Correction technique improved the students' writing ability especially in considering five components of writing. So, this technique can be recommended to improve students' writing ability.

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