

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study.

The purpose of teaching English at Junior High School is to make the students are able to use language in spoken and written form (PERMEN No. 22 Tahun 2006). In addition the students also should be able to use English in various genres (KTSP 2006).

One of English skill then that student should be able to comprehend and master is speaking skill. The purpose of teaching speaking is to help the students to be able to use language in good pronunciation, grammar, vocabulary, fluency and comprehension (Nunan, 2003: 57). Speaking also can be used to describe things, to complain about people's behavior, to make polite request, or to entertain people with jokes and anecdotes (Richards, 2002: 201).

To gain those purposes English teacher at school should have various teaching techniques. One of ways for achieving students speaking to be better is through Describe and Identify game. In addition, various teaching technique can help the students in speaking skill. Speaking skill that must be considered by the students especially the foreign language learner is the component of speaking skill, the component will affect the way students speak English. Component of speaking skill can be effective by students. However, English research not only focus on finding the effect. But also the teacher found the effect on skill component of

speaking skill. The previous research stated that describing picture can help students be better in speaking (Intan Aulia, 2011, ShintaSeptia, 2008).

Describe and Identify Game is a game where the students use picture and describe it. In addition, they will talk and describe picture (Wright 2006: 29). The characteristic of Describe and Identify Game is using picture and describe it. The teacher order the students explain about picture, after the teacher explain about picture the students order identify picture. The student random pictures from teacher hand and students must be described the meaning of the picture so well that others can identify what it is. The advantages of Describe and Identify Game are able to describe pictures through speaking.

However, based on preliminary observation and interviewed English teacher at Junior High School at July 17<sup>th</sup> - 21<sup>th</sup> 2017, there were some facts found in Junior High School 3 Sutera. First, the teacher taught English to the students based on "Educational Level Oriented Curriculum (KTSP) 2006. Second, the teacher didn't elaborate students skill in speaking maximally. So, it impacted toward students speaking skill. Because the students afraid to English speaking language, dispose silent and the students seldom to English speaking. Third, in teaching process teacher still use some technique such as : three phase technique and three stages of teaching. Fourth, the teacher didn't conduct teaching process through Describe and Identify Game. The last, the teacher didn't evaluate

students skill based on component yet. The teacher just evaluated students English generally. It can be seen on the following table.

**Table 1**  
**Mean score MID semester SMP N 3 Sutera**

NO	CLASS	TOTAL STUDENTS	MID TERM TEST
1	VIII. A	20	61,44
2	VIII. B	20	59,65
3	VIII.C	21	54,60
4	VIII.D	20	55,05
		<b>81</b>	<b>Average : 57,68</b>
		<b>KKM</b>	<b>80</b>

*Source: English Teacher at SMP N 3 Sutera year 2016/2017*

Based on the table above, the mean score of English student achievement criteria is a word 80, it means that the students score was low. Based on the fact above, the researcher would like to conduct the research related to the students speaking skill through Describe and Identify Game.

## **B. Identification of the Study**

Based on the background above, it can be underlined that there are some problems related to students' Speaking Skill at State Junior High School 3 Sutera as follow. (1) The English teacher seldom taught focus on speaking Skill. (2) The teachers haven't analyzed students Speaking Skill based on component. (3) The teacher gives score in general. (4) The student difficulties to express their thought in a spoken form. (5) The

English teacher does not use Describe and Identify Game in teaching speaking yet.

To help the students improving their speaking skill, the teacher should implement strategies or method in the Skill instructions and provide the students with appropriate trainings. Besides, the students also need to train themselves to develop their speaking Skill. Actually, there are several technique or strategies that can help the students to solve their problem in speaking. One of the technique can be used is Describe and Identify Gamewhich that technique can help the students to improve student's skill on speaking.

### **C. Limitation of the Problem**

Based on the identification of the study above this research is focuses on finding the effect of *Describe and Identify Gametowards* students' Speaking Skill at State Junior High School 3 Sutera.

### **D. Formulation of the Problem**

Based on limitation above, the researcher formulated the problem of this research as follow, is there any significant effect of Describe and Identify Game on State JuniorHigh School3 Sutera?

### **E. Purpose of the Study**

Considering the background and formulation, the purpose of this research generally, is to find out whether or not Describe and Identify Game give significant difference to students' speaking skill in describing picture between the students who are taught by using Describe and Identify Game and who are taught by conventional technique.

### **F. Significance of the Study**

This research is expected to give a contribution to teachers, students, further researchers and material designers. Sometimes, the speaking class become a bored class because its difficulties. In many times, the students feel confused when their teacher asked them to speak.

This research will motivate the students to speak better, feel comfortable and enjoy starting speaking and they will get good result after learning and using Describe and Identify Game. More important is this research will give encourage the others teachers to use this technique in their teaching and learning process of speaking because this technique can make them enjoy in learning English. For the other researchers, this research is expected to be used as an additional source especially for those who conduct a research on the students' speaking Skill in learning process. And for the material designers, this study can be used as the reference in making the interesting teaching materials by using Describe and Identify Game.

### **G. Definitions of Key Terms**

To avoid misunderstanding, it is necessary to give definition to some important term involved in this study. These important terms are:

- a. Describe and Identify Game is a Game where the students use picture and describe it. In addition, they will talk and describe picture (Wright, 2006: 29)
- b. Speaking Skill is a complex skill to acquire the components of speaking are generally recognized in analysis of speech process such as pronunciation, grammar, vocabulary, fluency and comprehension. Therefore, the goal of teaching speaking is to improve student communication skill (Nunan, 2003:57).



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