CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion that were based on the findings and discussion in the previous chapter. It also presents some suggestions for English teacher and future studies.

A. Conclusion

After the researcher analyzed the data in previous chapter, it can be concluded that Oral Presentation technique gives significant effect on students' speaking ability. The data showed that all of the students speaking improved after applying Oral Presentation technique in teaching and learning process. The analyzing od the date showed that the students' score in speaking was enhanced, it is proved by the significance effect of the students pre-test and post-test.

Moreover, from the finding of this research above, it was concluded that teaching speaking by using Oral Presentation technique was effective to improve students' speaking ability. In fact, we can see the improvements from analyzing of data showed that the students' score in every aspects of speaking ability was increased.

B. Suggestion

Because the application of Oral Presentation technique can promote students' speaking ability in teaching learning speaking English, it is suggested that:

In teacher's teaching learning process, it is hoped to construct the oral presentation technique as the alternative in teaching English to improve students' speaking ability.

Besides, English teacher should prepare and use an interesting lesson material that related to the students' social background and level, so that the students can more involve in the teaching learning activity.

- 2. The teacher should motivate the students so that they feel that what they are going to learn much more has such a useful compensation to their daily life and their future.
- 3. The teacher can use the oral presentation technique with the technology such as Power Point, so that the appearance attracts the students to be creative in presenting the lesson material.
- 4. For other researcher in the same field can involve the other teachers in finding the strangeness or advantages of this oral presentation technique

