

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

This research has described the students' skill in writing genre text in the class IX of Junior High School 1 Sintoga. This research conducted to find out the students skill in writing on genre texts related to the component on writing and generic structure. Based on the finding of this research, it is concluded that, the students writing skill at class IX of Junior High School 1 Sintoga is fair and the component of writing that hasn't mastered mostly by the students based on writing test was mechanic.

The students' also hasn't mastered mostly in writing recount text based on type. It means most of students get problem in make the recount text. From the finding research the students' generic structure is mostly mastered in recount text is Reorientation. Meanwhile, orientation is mostly not mastered. But, for series of event, the students had hasn't mastered, for the descriptive text, the students has haven't mastered mostly is description. Meanwhile, for narrative text students had hasn't mastered in mastery steps.

The conclusion of this reseacrh is students at class IX Junior High School 1 Sintoga can made recount, descriptive, and narrative texts, but not the good one and students must improve their writing skill especially on making genre texts.

## **B. Suggestion**

Based on the conclusion above, there is a suggestion to english teacher that in achieving the students' success in Learning English, the teacher should be able to find an effective technique which depends on the level of class and students by keeping their interesting and getting them more involved so, asking them to be active in the class. It is suggested for the english teacher to find the best way such as applying free writing technique: the teachers could help the students to practice the use of language in written form. This technique is helpful for the students to be more enthusiastic to write English. Therefore, this technique is recommended to the english teacher to give the students more exercises of writing activity as interesting as possible. So, the students will be more interested in learning English especially in writing.