

## ABSTRACT

**Yeli Eka Sintya, 2017. "The Effect of Clustering Technique to Students' Writing Skill in Analytical Exposition at Senior High School 15 Padang".**

The purpose of this study was to determine the differences between students' writing achievement who were taught by Clustering Technique and those who taught without using Clustering Technique at class XI of Senior High School 15 Padang.

This research was true experimental research. The population of this study was all of the students at class XI of Senior High School 15 Padang that consist of 94 students who were divided into three classes. The sample was chosen by using random sampling. The result was class XI IPS<sub>3</sub> as experimental class and XI IPS<sub>2</sub> as control class that consist of 31 and 31 students. In collecting the data, researcher used written test. The test was given to both classes with the same topic. The researcher gave treatment by using clustering technique for fourth meetings to experimental class. After fourth meeting. The researcher gave written test as post-test of analytical exposition text to know the effect of using clustering technique in improving students' writing ability.

The result of this research showed that the mean score of students' writing ability in experimental class (79.06) was higher than the mean score of students' writing ability in control class (72.61). While,  $t_{\text{observed}}$  (10.75) was also bigger than  $t_{\text{table}}$  (2.021). Moreover, each components of writing both of classes are different. It can be seen from the comparison of students' mean scores of post-test. Statistically, it is showed that teaching writing by using Clustering technique gives significant difference on students' writing skill.

Finally, it is recommended: first, the english teacher should determine the use of clustering technique in teaching writing, especially in analytical exposition text. Then for other researcher, it is suggested to carry out further studies about the use of Clustering technique and the other technique in improving students' writing ability since this study only concern about the use of clustering technique in improving students' writing ability in analytical exposition text.

## ABSTRAK

### **Yeli Eka Sintya, 2017. Pengaruh Teknik Clustering terhadap Kemampuan Menulis Text Analytical Exposition di SMA 12 Padang.**

Penelitian ini bertujuan untuk menemukan perbedaan hasil belajar siswa antara siswa yang diajarkan dengan menggunakan *Teknik Clustering* dan tanpa menggunakan *Teknik Clustering* di kelas sebelas IPS SMA 15 Padang.

Jenis penelitian ini adalah penelitian eksperimen. Populasi penelitian ini adalah semua siswa kelas XI IPS SMA 15 Padang yang terdiri dari 94 siswa dan dibagi kedalam 3 kelas. Kemudian peneliti mengambil sampel dengan cara *cluster sampling*. Hasilnya kelas XI IPS<sub>3</sub> sebagai kelas eksperimen yang terdiri dari 31 siswa dan kelas XI IPS<sub>2</sub> sebagai kelas pembandingan yang terdiri dari 31 siswa. Dalam mengumpulkan data peneliti menggunakan tes tertulis. Peneliti memberikan treatment dengan teknik clustering kepada kelas eksperimen selama 4 kali pertemuan. Selama 4 kali pertemuan peneliti memberikan post test tentang teks analytical exposition untuk melihat pengaruh teknik clustering, dalam meningkatkan kemampuan menulis siswa.

Hasil penelitian menunjukkan nilai rata-rata siswa di kelas eksperimen (79.06) lebih tinggi dari pada nilai rata-rata siswa di kelas kontrol (72.61). Hal ini membuktikan adanya pengaruh yang signifikan terhadap kemampuan menulis siswa. Selain itu,  $t_{hitung}$  (10.75) juga lebih besar dari  $t_{tabel}$  (2.021). Hal ini dapat dilihat dari perbandingan nilai rata-rata *post-test* siswa. Secara statistik, terlihat bahwa pengajaran menulis dengan menggunakan *Teknik Clustering* memberikan perbedaan yang signifikan terhadap kemampuan menulis siswa.

Akhirnya, di sarankan guru-guru bahasa inggris teknik clustering sebagai sebuah teknik dalam pembelajaran menulis, khususnya text analytical exposition. Kemudian bagi para peneliti diharapkan melaksanakan penelitian lebih lanjut tentang teknik clustering dan teknik lainnya dalam meningkatkan kemampuan menulis siswa dalam menulis teks analytical exposition