

CHAPTER I

INTRODUCTION

A. Background of the Problem

In Indonesia, English is one of the important subjects for students, especially in Junior High School and Senior High School. In Junior High School, English subject is one of the subjects to pass the National Exam. Every school has Based Standard Curriculum, in order to support students' need toward speaking, Curriculum 2013 as the newest curriculum provides this subject. This curriculum is applied by Islamic Junior High School 1 Padang as its guidance in teaching and learning process. In Islamic Junior High School 1 Padang, speaking is taught to all class, from the first class into the third class. Speaking is taught twice a week with duration 90 (2x45) minutes for each meeting.

The aim of learning English in junior high school are; students have skill to develop communication competence in spoken and written to achieve literacy informational level. Based on the statement above, the teachers should be able to make students to use the English language for communication. Therefore, by considering at this level, both the teachers and students should speak actively. Especially for students, they are asked to be active in speaking. For the teachers, they should master to speak well in order that they can guide the students to speak. Thus, the teacher will be able to guide the students to achieve the target of learning English in accordance with Based Standard Curriculum.

Speaking is good skill in English learning. Speaking is a basic in teaching English to interact with others. Speaking is useful to communicate with other people to share information.

Based on the condition, the writer tries to solve the problem by offering one teaching technique for teaching speaking. The technique is called Round Robin technique. According to Barkley, Cross & Major, (2012:159) say that Round Robin is primarily a brainstorming technique in which student generate ideas but do not elaborate, explain, evaluate, or question the ideas. Group of members will take turns responding to a question with a words, phrase, or short statement. It means that Round Robin technique gives the opportunity to students to speak. Besides that, Round Robin technique is able to generate ideas and speak in order moving from one student to the next. It means that Round Robin technique gives a chance to students to speaking.

Based on the writer observation in Islamic Junior High School 1 Padang there are many problems happening to the students such as the students are afraid to speak English because they are not confident to speak in front of the class, sometimes they know the meaning but they cannot pronounce the words and they have lack of vocabulary. The result of their study is not satisfying.

Based on the teacher score in their study from one class in eighth class are less students got very good score, some students got good score, and many students got poor score.

The writer found some students got difficulties to understand English especially how to speak well and understand the meaning. The problem that was found by students can be seen as following: some students are not able to pronounce well the word; some students are not able to fluently to speak; some students have lack of vocabulary mastery; some students are not confident to speak in front of the class. Then, based on preliminary observation, the writer got the data from the teacher about students' problem:



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Table 1.1:
Preliminary Research Data of Islamic Junior High School 1 Padang
at class VIII 5 and VIII 6

No	Class VIII ₅		No	Class VIII ₆	
	Name	Daily Test 1		Name	Daily Test 1
1.	ARA	50	1.	AN	78
2.	AS	70	2.	AH	70
3.	AA	83	3.	AS	70
4.	AF	83	4.	AFS	68
5.	CIS	67	5.	AA	86
6.	FMY	50	6.	AAF	88
7.	FA	83	7.	AZ	80
8.	HR	70	8.	BSP	70
9.	HA	70	9.	DPA	78
10.	IS	83	10.	DS	78
11.	JRP	83	11.	DWS	78
12.	KR	20	12.	DN	78
13.	MRH	78	13.	FH	70
14.	MR	50	14.	HBS	70
15.	MAF	20	15.	JP	76
16.	MSG	83	16.	KJM	80
17.	MJ	20	17.	MA	78
18.	NAP	78	18.	NCM	68
19.	NHY	78	19.	NAM	76
20.	PS	70	20.	RE	78
21.	RHG	20	21.	RV	68
22.	RJ	20	22.	RA	80
23.	SRS	83	23.	RAP	78
24.	SAS	20	24.	RRS	80
25.	SAP	70	25.	SM	78
26.	TRP	78	26.	SY	68
27.	TAN	50	27.	SE	70
28.	VKA	20	28.	SRA	78
29.	WH	78	29.	TS	80
30.	WPP	83	30.	TN	78
31.	YS	70	31.	YS	75

Based on the table 1, it is some that the English score test was under Minimum Achievement Criteria. The Minimum Achievement Criteria is 75. In fact, some of the students score was low. Because of that, it was a challenge for the teacher to find an appropriate teaching strategy to help the students in learning English to make the students active especially in speaking class.

Based on the description of phenomena, the writer is interested in carrying out the research entitled: *The Effect of Round Robin Technique On Students Speaking Skill in Describing People at Class VIII of Islamic Junior High School 1 Padang.*

B. Identification of the Problem

There are so many problem in teaching and learning process of speaking, there are some problems in learning speaking:

1. The students get difficulties to express their ideas orally in English.
2. The students have lack of vocabulary.
3. The students have lack of pronunciation.
4. The students have lack of fluency, this problem occur because they seldom to practice their speaking in English.
5. The students think English is a hard lesson and speaking is not interesting.

C. Limitation of the Problem

The discussion of the study needs to be limited. The limitation was discussed by the researcher with the teacher. This study was conducted to fulfill the researcher's curiosity by focusing on Round Robin effective to be used in teaching speaking of Describing People. Round Robin is one of the techniques that can be used to improve the students' speaking skill of descriptive text at class VIII students' of Islamic Junior High School 1 Padang.

D. Formulation of the Problem

Based on the phenomenon of the problem stated above, the problem of this research can be formulated in these following questions: Does the Round Robin Technique give significant effect on students' speaking skill in describing people at class VIII of Islamic Junior High School 1 Padang?

E. Purpose of the Study

The purpose of this research is to find out whether Round Robin technique can improve the students' speaking skill in describing people.

F. Significances of the Research

The significances are expected to give benefit contribution to Islamic Junior High School 1 Padang both theoretical and practical significance as follows:

Theoretically, this research is expected to give a contribution in teaching English especially for teaching speaking by using Round Robin Technique.

The new research finding about the effect of Round Robin Technique can improve the education in teaching learning process especially in teaching speaking. In addition, the researcher hopes this research can be a reference for the other researchers who want to conduct an investigation in teaching speaking.

Practically, this research was expected to give positive effect for the teacher to empower the teacher's knowledge on how to apply the kinds of teaching technique in teaching speaking, so speaking class automatically the students will have high enthusiasm in learning. To the students, the result of this research was also expected to help and to be beneficial for the students in finding out the effective way or technique to solve their difficulties in developing speaking skill.

To other researchers, this research was expected to give valuable things in developing the researchers' knowledge on the development of various teaching methods implemented in teaching English to the junior high school students and developing another research.

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G. Definition of key Terms

There are some key terms of this study, as follow:

1. Round Robin

Round Robin is every group of members will take turns responding to a question. Then, Round Robin technique is able to generate ideas and speak in order moving from one student to the next. This technique is able to improve students speaking skill for students in the class. (Barkley, Cross & Major, 2012:159)

2. Speaking Skill

Speaking is making of words in an ordinary voice, uttering words, knowing and being able to use a language; expressing one in words, making speech (Hornby, 1995: 318).

3. Descriptive Text

Descriptive Text is a kind of text with a purpose to give information about description of particular thing, animal, person, or others, for instance: our pets or a person we know well. (Mursyid PW, 2006:4)