

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion. After researcher analyzed the data here is the conclusion and suggestion can be described bellow.

A. Conclusion

Based on the data analyzed in the previous chapter, it can be concluded that after the treatment, the experimental class's test score is better than control class's score. There were significant differences between the students' speaking skill of the experimental class which received Round Robin technique and the students' speaking skill of the control class which received conventional technique. The statistical computation shows that in the post test, the mean score of experimental class was 71,17 while in control class was 67,43. This computation reflects that the mean of experimental class's score is higher than the mean of the control class's score. It indicates that Round Robin technique on students' speaking skill better than normal.

It is proved by the students' speaking improvement which is shown in some main indicators; pronunciation, grammar, vocabulary, comprehension and fluency. The t_{observed} of independent sample t-test, which higher than t_{table} ($2.382 > 1.670$), shows that the test score of the experimental and control class is significantly different.

After the treatment was given, the experimental class's students were found that the students taught with Round Robin technique no longer have difficulties to tell descriptive text because this technique, the students able to remember what they have learned, make them so easy and be interested in speaking. So, Round Robin technique is very helpful for the students when they are going to tell descriptive text well. By using Round Robin technique, the students finally feel that speaking describing people is enjoyable activity and makes the students easier to speak a good descriptive text.

Therefore, it can be concluded that the using of Round Robin technique is difference and gave significant effect to the students' speaking skill in descriptive text as well as helped the students to be more interesting in speaking.

B. Suggestion

Dealing with the problems that explained in the pervious part, research tries to porpoises some suggestions. First, the English teacher should consider the use of Round Robin technique as an alternative technique in teaching speaking.

Moreover, to enlarge the knowledge about various techniques in teaching and learning English, especially in speaking, the teachers and the students may get many resources from the books that were available in the bookstores or libraries. And for more references, searching resources from the internet can be a good choice.

Then, for the other researcher, it is suggested to carry out further studies about the use of Round Robin technique and the other technique in improving students' speaking skill since this study only concern about the use of Round Robin technique in improving students' speaking skill.



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