

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students' writing skill got better improvements after using Quick Writing strategy in every aspect, such as: Content, Organization, Vocabulary, language use and Mechanic. The students' writing skill of experiment class by using the Quick Writing strategy in post test got 79.59 while the mean score of control class by using without Quick Writing strategy in post test got 69.59. It showed that, the mean of writing score in post of experimental class had increased than control class. It showed that, the use of Quick Writing strategy had significant effect towards students writing skill.

The results of this research also showed that there was an increased in students' skill on writing in every component of writing; content organization, vocabulary, language use and mechanic after using of Quick Writing strategy. Moreover, from the finding of this research above, it was concluded that the use of Quick Writing Strategy is one of English teaching strategy to solve the student's problem on writing. This strategy can be to improve student's writing.

B. Suggestions

Dealing with the problems that explained in the previous part, researcher tries to porpoises some suggestion. First, the English teacher should consider the use of Quick Writing strategy as an alternative strategy in teaching writing especially in organizing text.

For the other researcher it is suggested to carry out further studies about the use of Quick Writing strategy in improving students writing skill since this study only concern about the use Quick Writing strategy in developing student's writing skill that refers to content, organization, language use, vocabulary and mechanic.

The other researcher is suggested to do the experimental research by using Quick Writing strategy in other skill in English like speaking, listening and reading.



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