

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion based on the finding and discussion in the previous chapter. It also presents some suggestion for English teacher and future studies.

#### A. Conclusions

Based on the finding of the research derived from the data analysis as reported in the previous chapter that the students speaking skill got better improvement after using Role Play technique than before using this technique, a conclusion can be taken that the speaking skill related to pronunciation, grammar, vocabulary, fluency, and comprehension had improved.

Moreover, from the finding of this research, it was concluded that teaching speaking by using role play technique gave significant to students' speaking skill. In fact, the analyzing of data showed that the students' speaking score in experiment class was higher than students' speaking score in control class.

Then, the mean score of experimental group was 62.45 and control group was 48.3 It showed that score of experimental group was higher than control. Finally, from the finding of this research above, it was concluded that teaching speaking by using Role Play technique gave

significant effect for students' speaking skill. We can see the analyzing of data that showed the students' score experimental group in every aspect of speaking was better than control group. It means that the using of role play technique was effective for students' speaking skill. In addition, the students in experimental group had high responses in learning speaking by using role play technique.

Briefly, the use of role play technique in teaching speaking could give significant effect for the students' speaking skill at class X of Islamic Senior High School 1 Padang.

### **B. Suggestions**

Related to the statements mentioned in conclusion above, the researcher proposes some recommendations in using role play technique. First, the English teacher should consider the implementation of role play technique as an alternative technique in teaching speaking. Then, the teachers are also suggested to use role play technique in teaching English process in improving speaking skill.

Then, for the future research, it is suggested to carry out further studies about the using of role play technique and the other technique for students' speaking skill since this study only concern about the effectiveness of role play technique in students' speaking skill that refers to pronunciation, grammar, vocabulary, fluency, and comprehension. Finally, the finding of this research hopefully can be the beneficial

reference for the next researcher in conducting the better research next time.

The writer realized that this thesis may be having several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up, in order to make a great one.

