# CHAPTER I

# INTRODUCTION

## A. Background of the Problem

Role play can leads the students to have an opportunity to involve in thinking about how to act and react in real situation. Role play is established as a teaching technique for organizing controlled, pre-communicative practice. It will give opportunity to learn language as natural as possible. Role play is one of teaching technique that can be used by the teacher to teach english to the students, especially in speaking skill.

Among the four skills, speaking is one of the English skills that should be mastered by the students. By speaking, students can get much information and increase their knowledge through the interaction with other people orally In other word, speaking skill is needed in learning English it as a goal of learning English. The language learners should have good speaking skill. Having good speaking skill will make the language learners speak fluently and understand the other's words because the fundamental goal of speaking activity is to use and understand English well

Getting students to speak in class can sometimes be extremely easy. In a good atmosphere, students who get on with each other, and whose English is at an appropriate level, will often participate freely and enthusiastically if we give them a suitable topic and task. But now, the problem is in the formal school we don't find the students whose English at an appropriate level, they have the different level each other. Some of the students are good in English, but some

of them are low in English, moreover some of them don't know what English is and what for is English. To get the students attention, English teacher should consider several important matters in teaching, the teacher should use various techniques or strategies in teaching English which appropriate to speaking skill.

However teaching speaking is not easy, the teacher often finds the problems, some of them are about the students' low abilities and lack of respond in speaking, it because there are many things to be considered, such ideas, what to say, language, how to use grammar and vocabulary, pronunciation as well as, listening to and reacting to someone who speak with us.

The teacher also have evaluated English's score it was referring to the specific skill of English, speaking. The English teacher just gives English score in speaking skill. It can be seen from the table below:

**Table 1.1**
**Students' English Score of  Mid Term offirst Semester at Class X of State Islamic Senior High School 1 Durian Taruang Padang on Academic Year 2017/2018**

| No | Class | Number of Students | Mean Score | Minimum Achievement Criteria |
|----|-------|--------------------|------------|------------------------------|
| 1 | IPA$_1$ | 36 | 18.39 | |
| 2 | IPA$_2$ | 30 | 34.66 | |
| 3 | IPA$_3$ | 30 | 31.33 | 80 |
| Sum | | 96 | 84.38 | |
| Mean | | | 28.12 | |

*Source:English teacher at Class X at State Islamic Senior High School 1 Durian Taruang Padang*

From the table above, it can be seen that, the students' mean score at first semester test academic year 2017/2018 is 28.12at grade X State Islamic Senior High School 1 Padang did not have satisfying result in speaking activity. It seems that, the students' scores could not fulfill the minimum-passing grade in that school. The minimum passing grade is 75, and from three classes, there is no class passed of minimum passing grade, it means that, the students' English score in speaking skill is low.

The score that researcher got from English teachers is just in speaking skill. To get students' score in each skill, the researcher gave test to the students of class X. Where, the researcher chooses 30 students as sample from all classes. Based on the result analysis from selected 30 students of random sample that conducted in pre-research at class IX of Senior High School 1 Padang on academic year of 2017/2018. Based on the result of the test found that English skills' achievement of students is still not satisfied. It can be seen from the mean of each skill. They are: Reading 83.5, Listening 72, Speaking 58.13 and Writing 59.67.

Based on the preliminary observation, the reseacher gave the speaking test from each class as sample and gave score for their speaking. The speaking English score of the students can be see as follow:

**Table 1.3**
**Students' Speaking English Score**

| No | Students' Speaking | Indicators of Speaking | | | | | Score |
|---|---|---|---|---|---|---|---|
| | | **P** | **G** | **V** | **F** | **C** | |
| Total | 30 | 86 | 89 | 93 | 86 | 82 | 1744 |
| | Mean | 2.86 | 2.96 | 3.1 | 2.86 | 22.73 | 58.13 |

Based on the preliminary observation at Senior High School 1 Padang, there are some problems can be found. First, after doing the test to the students it can be found that students have low in speaking. It can be found in the table above. Second, the students difficult to develop their ideas in speaking. Most of them became passive students because they just accept the teacher opinion without try to explore and express their idea about the topic or material. They are also ashamed to share their ideas to their classmate and afraid make mistake in speak English. Third, most of the students have low motivation to speak English in the class. It can be seen when the speaking test the students less response to the researcher. The English teacher added the actually her students need any interesting activity to improve their speaking skill and develop students' motivation to speak English. Fourth, the English teacher seldom taught focus on speaking skill in teaching English, the teacher often do the activity related to reading and listening skill. Finally, they did not have more opportunities to develop their speaking skill.

The technique or strategy that used by the teacher in the classroom is unable yet to encourage the students' speaking skill and their motivation. And based on the the result of interview between the researcher and English teacher it found that English teacher never use Role play technique in the classroom. The researcher also find that there are only few students who can follow the speaking class material given by the teacher. It creates a problem in developing the skill, particularly speaking skills. This can occur as the students are not confident as well as not having motivation in every speaking activity that has done in each classes. Therefore, the teacher should change the technique in teaching speaking to achieve the better result. One of the strategies that can be used in teaching speaking is role play technique. Yulia, Kristiawan and Suhartie (2014) state that role play gives good effect to students Senior Highschool. Role play is a technique of teaching that can be used to encourage general oral fluency or to train student for specific situation, especially where they are studying for spesific purpose.

Finally, among the problem above, the writer is interested in conducting a research with title "The Effect of Role Play Technique Toward Students' Speaking skill in Personal Recount at Class X of State Islamic Senior High School 1 Padang"

## B. Identification of The Problems

Based on the background of the problem above, there are some problems that could be arising in learning and teaching English. The problems can occur from students, teaching technique, and environment. This study only focuses on teaching technique. *First* the students are low in their speaking skill. *Second,* the students have low motivation to speak English in the class. *Third,* They have low motivation to speak English in the class. *Fourth,* some of the students are introvert so, they are too shy to speak in the class*And last*, English teacher seldom taught focus on speaking skill.

One of the techniques that will give opportunity to the students in interaction orally is through Role Play.

## C. Limitation of The Problem

Based on the identification above, the teacher need any technique to help students in learning English especially in speaking subject in this case the writer uses Role Play as a technique to improve students' speaking skill.

Therefore, the researcher limits the problems of this research only focuses the using of Role Play technique to know the effect of this technique toward student's speaking ability of first grade students at Islamic Senior High School 1 Padang.

## D. Formulation of the Problems

Dealing the phenomenon above, the researcher formulated the problem into the following question:

"Does Role Play technique give significant effect toward students' speaking skill in Personal Recount at class X of Islamic Senior High School 1 Padang?"

## E. Purpose of the Research

Based on the problem statement mentioned above, the purpose of this study is to find out whether or not Role Play technique gives significant effect toward students Class X Islamic Senior High School 1 Padang.

## F. Significant of the Study

The result of this study is expected to be beneficial for:

a. Students as additional to important knowledge in developing their speaking and maximizing their role as the interaction of teaching and learning process in the classroom and as a motivator and participator to actively speak English.

b. English Teachers as one of the alternatives for any teacher teaching speaking with an interesting metod favourable to the students

c. For the writer, this study is hoped to be a valuable experience that teaches her to be a better teacher teaching English, and to write in research

## G. Definition of Key Terms

Language:    The system of communication in speech and writing that is used by people of particular country or area (Hornby, 2010: 834)

Effect       Effect is a change of the results when something is done or happens: an event, condition, or state of affairs that is produced by a cause

| | |
|---|---|
| Role play | Role Play is a popular pedagogical activity in communicative language teaching classes. (Brown, 2010). |
| Speaking Skill | Speaking is making of words in an ordinary voice, uttering words, knowing and being able to use a language; expressing one in words, making speech (Hornby, 1995: 318). |
| Technique: | a particular way of doing something, especially one in which you have to learn special skills (Hornby, 2010: 1534) |



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