

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis presented in the previous chapter, it can be seen that Transition-Action-Details strategy can improve students' writing abilities. Although not all of writing components that improved significantly. It can be proved by the students' writing score in pre-test and post-test. It can be concluded that teaching writing by using Transition-Action-Details strategy gave significant effect to students, writing abilities. In fact the analyzing of data showed that the students' score in writing were increased. The students' writing score in post-test was higher than students' writing score in pre-test. It can be proved by the highest score of students that increased significantly. It means that the use of Transition-Action-Details strategy gave significant effect to improve students writing ability. But, Transition-Action-Details strategy increased students' ability in terms of content, organization and language use. There was not all of writing components that improved through the implementation of the strategy. Transition-Action-Details strategy help the students to develop their ideas in written form and organize it into the correct sentence.

B. Suggestion

The researcher found that not all of writing components that could be improved significantly such as vocabulary and mechanics. There was only a little improvement. So, it is suggested to the other researcher to choose and use the appropriate material and technique to implement this strategy in order to achieve a better result.



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