## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

#### A. Conclusion

Based on findings and discussions as presented in previous chapter, it can be conclude that.

First, conducting this research at State Islamic Senior High School Padusunan Pariaman had several advantages for researcher, the teacher and also for the students. Use Plus Minus Interesting strategy, students are actively involved in the learning process and there are multiple opportunities for peer learning and peer teaching. It is because plus minus interesting combines individual and group activities in which students listen and take notes individually and then reconstruct the text together.

Second, use plus minus intesting strategy guide students plan and organize their ideas/arguments through key words they have made before that had an effect to improve their writing ability. The improvement had not been acquired spontaneously, but after giving treatment in five meetings. It meant that the students' writing ability has been improved step by step.

# **B.** Suggestion

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations. *First*, English teacher should consider the implementation of Plus Minus Interesting Strategy as an alternative strategy toward students writing skill because by using this strategy, the students can be more enjoyable in writing discussion text and hopefully the students' score in writing another text is higher too when Plus Minus Interesting strategy is used . *Second*, for the students, it will make them easier to make a good discussion text give the students invaluable benefit because it helps them to make writing more fun and fell comfort in writing. *Third*, for the other researcher in similar field of study, it is suggested to carry out further studies about the effect of Plus Minus Interesting Strategy and the other technique in toward students' writing skill,. *The last*, to all readers, may this research will bring you into good understanding how to improve the students' writing skill by using Plus Minus Interesting strategy.

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